



Research and Professional Development Plan

Candidates need to complete this plan in advance of annual Progress Reviews during their Ph.D. studies. Please return completed plans to Jo Mc Namara, School Senior Executive Officer, with your other progress review materials (see Postgraduate Research Handbook) in advance of your review.

Student name _____

Student number _____

Email address _____

Department _____

Current registered degree title _____

Provisional title of thesis _____

Standing (Year 1, 2, 3, 4) _____

Start date _____

Planned end date _____

Name(s) of supervisor(s) _____



Section A

Please list the learning, skills training and professional development activities you have undertaken since you started your Ph.D./M.Litt.

| | |
|---|--|
| Compulsory modules ¹ | HH7021 Research Training 1 (5 credits) HH7022 Research Training 2 (5 credits) |
| Accredited modules completed or audited ² | |
| Research seminars in discipline attended ³ | |

¹All students in Year 1 are automatically enrolled in HH7021 Research Training 1, all students in Year 2 in HH7022 Research Training 2; module descriptions can be found in the Postgraduate Research Handbook.

²Please provide module code, title and credit weighting and specify whether you have completed the module (C) or audited it (A). Completion implies that, in addition to attending and participating, you have also fulfilled all assessment requirements for the module.

³As part of HH7021 Research Training 1 and HH7022 Research Training 2, all research students are required to attend the research seminar series in the School which is most relevant to their area of research (e.g. Classics Research Seminar, Medieval History Research Centre Seminar, Early Modern History Research Seminar). If this is impossible, for example due to work commitments, you must ensure equivalent exposure to high level academic discourse through other activities (please list under "Other academic seminars, etc."), to be approved by your supervisor(s) and the Director of Postgraduate Teaching and Learning.



Coláiste na Tríonóide, Baile Átha Cliath
Trinity College Dublin

Ollscoil Átha Cliath | The University of Dublin

Scoil na Staire agus na nDaonnachtaí
School of Histories and Humanities

| | |
|---|--|
| School Postgraduate Workshops attended | |
| Other academic seminars, presentations, conferences, lectures, workshops attended | |



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| | |
|--------------------------------|--|
| Internships or fieldwork | |
| Other relevant skills training | |



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| | |
|------------------------|--|
| Teaching experience | |
| Academic presentations | |



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| | |
|---|--|
| Publications | |
| Other academic or professional development activities | |



Section B

1. Please provide a detailed plan of work for the period until your next review.

Follow a calendar format, indicating what you plan to do in specific months or blocks of months. Please include:

- Accredited modules you plan to complete/audit
- Research seminar series you will attend
- Any other conferences, workshops, trainings, lectures you plan to attend
- Research tasks to be completed and project milestones
- Parts of your thesis you intend to draft with projected completion dates
- Presentations to be prepared and delivered
- Publications you intend to write, submit, revise
- Time you intend to spend away from TCD for fieldwork, archival research, etc.
- Teaching commitments
- Any other tasks related to your PhD project or academic or professional development



1. Plan of work until next review (ctd.)



2. Please provide a *brief* general plan of work for the period from your next review until thesis submission.



Section C

Please outline any specialist knowledge required or desirable for your research or your professional plans, such as knowledge of foreign languages, technical or practical skills, command of specialist software, statistical expertise, teaching experience, fieldwork experience, etc. Indicate whether you already have this knowledge or experience or what your plans are for acquiring it.



Section D

If you are co-supervised, please briefly outline the division of tasks and responsibilities between your supervisors: who is the primary point of contact for academic and pastoral queries, who provides feedback on written work, how supervision meetings are arranged, who completes annual progress reports, etc. Please also complete this section if you are not currently co-supervised but believe that formally involving another member of staff with specific expertise in your supervision would be beneficial.



Section E

Any other comments or suggestions.

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|-----------|--|------|--|
| Signed | | Date | |
| Candidate | | | |